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This collection, comprised of chapters focused on the intellectual histories and present circumstances of curriculum studies in Brazil, is Pinar's summary of exchanges (occurring over a two-year period) between the authors and members of an International Panel (scholars working in Finland, South Africa, the United States).

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Hugo, Wayne. 2010. "Drawing the Line in Post-Apartheid Curriculum Studies." In Curriculum Studies in South Africa: Intellectual Histories and Present Circumstances, ed. William F. Pinar (pp. 51-105). New York: Palgrave Macmillan. Google Scholar

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William Pinar | Department of Curriculum & Pedagogy

Curriculum-in-use • The formal curriculum (written or overt) comprises those things in textbooks, and content and concepts in the district curriculum guides. However, those "formal" elements are frequently not taught. • The curriculum-in-use is the actual curriculum that is delivered and presented by each teacher.

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